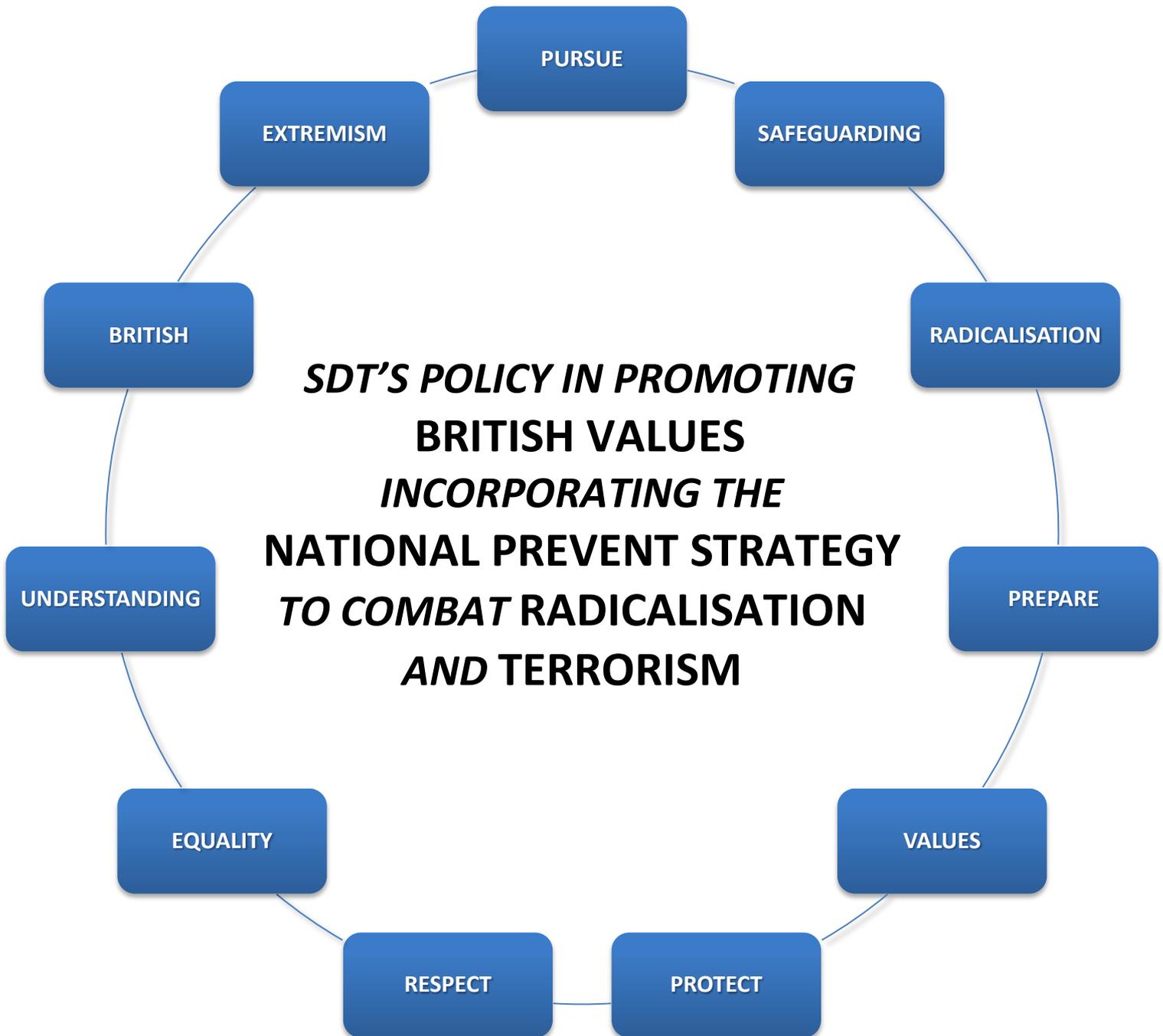


SUTTON & DISTRICT TRAINING



The National Prevent Strategy

Sutton & District Training (SDT) supports the Home Office '4P' Prevent strategy to combat radicalisation and terrorism. The 4P's are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools and colleges and those who work with young people in a wider setting such as Youth workers or Social Services can contribute. SDT acknowledges this, supports the strategy and strives to take an active part of the Prevent section of the strategy both at a whole college and an individual level.

Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. The creation of a college that is a secure and safe place based on appreciation and respect for all has always been a stated aim of SDT.

Extremism in all its forms has no place at SDT, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

At SDT the Prevent strategy is furthered by -

1. Raising awareness of the issue of radicalisation with staff so that those who work with young people at SDT appreciate that they are a front line strategy, and act accordingly. This is done through staff training, which is delivered and revisited at appropriate times through the year as opportunities arise. SDT staff appreciate how positive relationships created within learning environment can remedy the factors that create the environment for dangers of radicalisation. Pastoral staff will specifically monitor learners under their care and curriculum leaders will ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning.
2. Raising student awareness through the curriculum, and encouraging learners to want to be part of an inclusive society, and the importance of Citizenship is stressed as learners are encouraged through learning to strengthen their sense of belonging.
3. Responding to concerns. All concerns raised by staff or other learners are investigated as Safeguarding issues according to the school safeguarding protocol and policy. Feedback is given to reporting staff/learners and issues regarding further investigation are reported to the local Prevent team for discussion and further action as appropriate.
4. Robust Safeguarding protocols and procedures. These are audited annually through the Safeguarding policy which aims to create a culture where all staff and learners feel empowered and enabled to raise concerns no matter how small, in an atmosphere of support and openness. SDT is fully committed to safeguarding and promoting the welfare of all its learners. As a Training Provider we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At SDT all staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.
5. Clear channels of communication for passing on concerns. Prevent have a clear procedure (called 'Channel') which SDT support and recognises that concerns passed on to them will be dealt with appropriately.

Tackling Extremism at Sutton and District Training

Sutton and District Training are aware that young people can be exposed to extremist influences or prejudiced views from an early age with emanate from a variety of sources and media, including via the internet and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist including using derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on student behaviour or staff conduct.

As part of wider safeguarding responsibilities staff will be alert to and report using the Sutton and District Safeguarding protocol:

- Disclosures by learners of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Learners accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Other local schools, local authority services, and police reports of issues affecting their learners
- Learners voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.

We will strive to ensure that our support and approaches will help our learners build resilience to extremism and give them a positive sense of identity through the development of critical thinking skills.

Every learner has the right to say what they think in all matters affecting them, and have their views taken seriously. SDT will encourage learners to respect the views of their peers and feel included and involved in the college rather than seeking solace in other communities with radical inclinations.

Every learner has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

We will provide staff training to ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will refer the student through the Channel reporting process for help and support.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Learners are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

We will embed FBV in our curriculum and include Current Affairs Group Discussions to assist in the broadening of young people's experiences and horizons. It is recognised that learners with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our learners with confidence, self-belief, resilience, respect and tolerance as well as setting high standards and expectation for themselves.

Learners are regularly taught how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training

Through INSET opportunities in college, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Training from our local Prevent team will be facilitated and updated as this becomes available.

Definitions for clarification

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

Fundamental British Values

Sutton and District Training actively encourages student and staff to respect British values as defined in the Ofsted Inspection Handbook:

“acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.

Sutton and District Training understands that extremism of all kinds undermines British Values and a proactive approach throughout the curriculum and extra-curricular is necessary to ensure that learners are made aware of the danger posed by extremism.

Sutton and District Training supports and participates in the Prevent strategy to combat radicalisation and terrorism. As part of the '4P' Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur.

As with all matters pertaining to the maintenance of a safeguarding culture within college, staff are enjoined to be fully engaged in being vigilant about radicalisation and any issues or concerns should be reported immediately to The Safeguarding Officer or Director. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy and SDT will refer any issues to the relevant external agencies via the MASH team or Police Liaison Officer as necessary.

All staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school through training.

All staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

All parents and learners will know that the school has policies in place to keep learners safe from harm and that the college regularly reviews its systems to ensure they are appropriate and effective.