

# **SDT Careers Programme 2024-2025**

SDT Careers Programme will provide opportunities for high quality careers education information advise and guidance and employability education throughout a student's time at SDT. We support individuals to be career ready, industry prepared and employable within their chosen sector.

#### Intent

The Strategy sets out our ambition and commitment to provide all students on The Study Programme with a quality learning experience which enables students to secure their future career pathway.

High quality Careers Education Information, Advice and Guidance (CEIAG) is central to the success and sustained employment/education choices for our students; therefore, our Strategy is aligned to industry standards and expectations which focus on the lived experience of students.

This Strategy has been developed in line with external framework, The eight Gatsby Benchmarks. We have held The Matrix Standard for the past 10 yrs, they evaluate our CEIAG and make recommendations for improvement to our careers and employability provision.

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# Sutton & District Training

# Implementation

ocation Responsible	Vocational	Details	Careers Activity
	Area		
arshalton Centre	All Centres	One person to maintain quality	CEIAG qualified/Named
osehill Managers/Qualified staf		and implementation and	person responsible for
righton members		feedback to SPM	CEIAG per centre
arshalton Vocational Tutors osehill righton	All Areas	All students have an CEIAG meeting per term Initial Meeting Review of target	CEIAG Meetings
		Next Steps Meeting  Aspiration finder - Talking Futures  Home - Get Career Confident  Explore careers   National Careers  Service  Virtual Work Experience   Barclays  LifeSkills  It's time to take control of your future    Springpod	
arshalton Centre Managers Jane	All Vocational	https://www.lmiforall.org.uk/ Each vocational area to have an	Careers Information
osehill Williams righton	areas	information board relevant to their industry area	Bulletin Boards
	ai cas		Dulletill Boalus

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Careers Activity	Details	Vocational	Location	Responsible	Tra
		Area			
Work Experience	Work one-one with all	All Identified	Carshalton	Jane Williams	
Placement Preparation	identified students to prepare	students	Rosehill		
Workshops	and place within a work		Brighton		
	experience placement				
<b>Employment Preparation</b>	Planned within the curriculum	All Students	Carshalton	Jane Williams	
Sessions	work readiness sessions	virtual & face	Rosehill		
		to face	Brighton		
Volunteer Opportunities	Work one-one with interested	All students	Carshalton	Jane Williams	
	students to prepare and place		Rosehill	Centre Manager	
	within a volunteering		Brighton	Vocational Tutor	
	placement				
Industry/Employer Visits	Invite into centres	All vocational	Carshalton	Jane Williams	
	industry/employers to present	areas	Rosehill	Centre Manager	
	to students and raise ambitions		Brighton	Vocational Tutor	
The Attic Theatre Company	Deliver preparation for	STEPS	Carshalton	Heidi Harper	
	adulthood and the world of	Creative		Geraldine Morris	
	work throw workshops and	Media		Victoria Douglas	
	performance	ESOL		Lauren Ruthven	
Work Skills Curriculum	Create real life opportunities	STEPS	Carshalton	Heidi Harper	
Cooking & Nutrition	for students to learn real life	Creative	Rosehill	Geraldine Morris	
Green Fingers Gardening	work skills with-in the	Media	Brighton	Victoria Douglas	
Horticultural Project	community in a safe and	Hair & Make-		Lauren Ruthven	
Mock Shop	supported environment	up		Nick Cox	
Cycling Proficiency		Construction		Astrid Holm	

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Careers Activity	Details	Vocational	Location	Responsible	
		Area			
Animal Therapy		ESOL			
Art Therapy					
Book Club					
<b>Employer Engagement</b>					
<b>Employer Talks</b>	Organise trips to identified	All vocational	Carshalton	Jane Williams	
	employers to visit the	areas	Rosehill	Centre Manager	
	workplace and take part in		Brighton	Vocational Tutor	
	question & answer sessions				
Careers Events	Organise vocational area trips	All vocational	Carshalton	Matt Stay	
	to college open days	areas	Rosehill	Jane Williams	
			Brighton	Centre Manager	
				Vocational Tutor	
Career Pathway Planning	Embedded sessions on industry	All vocational	Carshalton	Vocational Tutors	
Sessions	specific employment options,	areas	Rosehill		
	Vocational CV's & Next Steps		Brighton		
	Include new industry				
	technologies in your teaching				
	to ensure students are fully up				
	to date				
Employment Applications	Ensure students have	All vocational	Carshalton	Jane Williams	
	investigated all options and	areas	Rosehill	Vocational Tutors	
	made the right choices,		Brighton		
	support applications		Brigitton		
	Support applications				

Careers Activity	Details	Vocational	Location	Responsible
		Area		
<b>College Application</b>	Ensure students have	All vocational	Carshalton	Vocational Tutors
	investigated all options and	areas	Rosehill	
	made the right choices,		Brighton	
	support applications		_	
Secure Progression Route	Prepare students for	All vocational	Carshalton	Vocational Tutors
	college/employment interviews	areas	Rosehill	
			Brighton	

Sutton & District Training

Our Careers Programme puts individual student needs at the centre of all CEIAG activities. We understand that through strong partnership working, our students will be able to make the most of all the opportunities available to them. Progression onto further study, employment or training is our ambition for all students. Support is in place throughout each student's study programme and beyond so individuals can achieve their goals.

## The Team

Students will have contact with a number of different professionals, employers, vocational tutors, maths & English tutors & LSA's. We monitor their progress, encourage positive behaviour and attitudes and take action to address any issues where necessary. PDWB, enrichment, Consent and FBV are embedded into all vocational areas and planned in the curriculum.

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## **Support Services**

SDT works with specialist professionals, who work alongside students to make curriculum learning accessible to all and to enhance the wider learning experience. Through the provision of targeted support for individual's needs, we make sure that all students have the best chances of success.

Sutton & District Training

#### Who is involved?

SMT, Study Programme Manager, DSL, Learning Support Manager, Work Experience Co-ordinator, Tutors, Attic Theatre Company, Local Employers.

# **SEND Support**

Our Learning Support Manager provides support for those students with SEND/EHCP needs, through career reviews and transition plans to ensure that students are advised about careers and progression activities, in preparation for their next steps and adulthood.

#### **Parents and Guardians**

Parents and Guardians are encouraged to play a role in ensuring young people are supported into successful careers/Further education, future financial security and a good quality of life. We support Parents and Guardians to work with us and be actively involved in their young person's decision making and learning. Tere are opportunities and events where Parents and Guidance are invited to attend, Open Evening, Annual EHCP Review, Student Progress Reviews and Student Celebrations.



# **Opportunities to engage**

Interviews and application, Enrolment, Parents Evenings, 1:1 Appointments.

#### **External Partners**

Our external partners help to ensure that our study programme and the CEIAG and Labour Market Intelligence (LMI) that students receive, is relevant, up-to date and inspiring.

#### Who is involved?

Employers, Virtual Schools, Local Colleges, Local Authorities.

### **Impact**

Data is collated and reported on with-in our SAR & QIP regarding the positive impact of the Careers Programme. SDT use a variety of methods to gather information. We analyse student, employer, parent and external agency feedback, we look at positive progressions into employment FE or further training. Any areas identified for improvements will be set as actions in the QIP.